

2nd Quarter Reading Plan

Students: Please go over this information *with your parent or guardian*. Please return it by the due date.

Dear 9th Grade Students:

Now that you've had a whole quarter to get into the routine of reading, it's a good time to reflect on any changes that might need to be made to your reading plan. As you know, students are expected to read the assigned reading (of approximately ten pages) every school weeknight—whether it's a day you had English class or not. Every other night there will be a short response you write in reaction to what was read as homework in preparation for the next day of class. This homework is due the next class day and no late homework is accepted. The assigned readings for homework for this unit will be coming from Edith Hamilton's *Mythology* as well as Homer's *The Odyssey*.

You were given a reading calendar to help you stay on top of the reading. Reading and response homework is also posted in the classroom as well as on the class website *english9ames.weebly.com* under the "Homework Reading and Responses" tab. It is important that you take ownership for staying on top of the reading so that you don't fall behind and find it difficult to contribute to class activities.

At the beginning of the school year, you made a reading plan with your parent or guardian about where and when each school night you would complete the reading assignments. Please reflect on if the times and places worked well for you as students and parents or guardians. If it did, please write it again on the plan below. If it did not, here's your chance to change it and find a time and place that works. For example, maybe your time and place was 9 pm in your bed...but you found out that you kept falling asleep. That's a sign to shoot for a different time and place. Be sure the times and places selected are free of distractions and are best suited for a consistent habit of active reading.

	Monday	Tuesday	Wednesday	Thursday	Friday
Time (give a specific time of day—like 6 pm—or a relation to a specific activity—like right after dinner)					
Place (give a specific place—like a bedroom desk or library study room)					

Excellent! So many students have really taken ownership of their learning when it comes to their reading annotations and responses. Hopefully, this check-in serves as a chance to either keep up the good work or at least a fresh start to begin the habit of reading and writing to learn.

Please fill out the back of this form and return it by 11/10 (A day students) or 11/11 (B day students).

Please write in the space provided below the choice reading book (any published work of fiction) you're going to be bringing to class each day. If you finish or change choice books, it is your responsibility to email Ms. Noyce of the change before you start bringing the new book.

_____ Title of choice book

_____ Author of choice book

Student I have read the information in this letter and promise to follow my reading plan as outlined above. If changes need to be made to my plan or choice book, I will inform my parent/guardian as well as Ms. Noyce.

_____ (Student Name Printed)

_____ (Student Signature)

Parent I have gone over the information in this letter with my student. I am aware of the times and places he or she has decided to take care of the reading homework. I also approve of the choice book my student has selected to read.

_____ (Parent Name Printed)

_____ (Parent Signature Printed)