

Day 22

- Welcome back!
- See you in 15 minutes after reading time. Please make sure you have your English Notebook is out so that I can check off your Day 21 response.
- If time, I'll also be checking journals and logs for days 10-16.
 - *If you don't want me to check these now, then you'll need to take ownership and come in and check them off by the end of the school day on Thursday the 26th.*

Announcements

- Back to reading/annotation and responses routine.
- Any “missing” work (that says “missing” on Aspire, not zeroes) can still be turned in up to the end of the school day on Thursday the 26th.
- If you haven’t done your final draft (because of an absence or because of an appointment to finish, be sure you come in and finish by the end of school on 10/26).

Share-out (s)

- Journal partners: Share information about the book you are reading.
 - What is called, who wrote it, what it's about, and something interesting (a quote, detail, event, prediction)
- Journal partners: Discuss the myths that you chose to read as homework. (interesting, confusing, funny, important)

Journal

- What do you already know about Greek mythology (from school, other books, shows/movies, art)? What questions do you have about Greek mythology? What are you curious about when it comes to Greek mythology?
- Share with your table-mates. Come up with a list of what you know already about Greek mythology and what you want to know about Greek mythology.

KNOW

WANT TO KNOW

Background Myths

- *The Odyssey* was a heroic poem (epic poem) that was written over 3000 years ago.
 - References a lot of other Greek myths when telling the story of Odysseus.
 - So it's important to have a bit of background in Greek gods, Greek heroes, and other famous Greek myths.
 - Plus, these stories are really interesting and most of them quite famous. They are often referenced in other stories we encounter even to this day.

Myth Presentation

- Group will be assigned a myth to “teach” to the class.
 - Needs to be taught in form of a PowerPoint (or google slideshow, whatever your team decides).
 - Presentation needs to follow the requirements on the instruction sheet.
 - Content of presentation needs to cover **AT LEAST** all details listed for your myth on the instruction sheet.

Read through instructions

- Any questions?

Presentation Dates

- A Day presentations will be on November 2nd.
- B Day presentations will be on November 3rd.
- You'll have class time the next two days to prepare. Use time wisely so you can prepare and practice.

Assigned Groups

- A2
- A4
- B2
- B3
- B4
- B5

Initial Group Meeting Today:

1. Learn one another's names and get contact information.
2. Discuss what you'd be more comfortable with:
PowerPoint or google slideshow.
3. Discuss possible creative avenues you could explore to enhance your presentation (skit, poster, puppet show, quick video or song you make, etc)
4. Begin reading your assigned myth out loud as a group. Pause when you find things worth annotating (key ideas and questions especially). Pause if you come up with a good idea for a creative way you can add to the presentation.
5. Whatever you don't finish reading in class, needs to be completed over the next two nights of homework reading.
6. Before leaving, be sure everyone knows what pages to read over the next two nights.