

Day 28

- Welcome back.
- Have your homework out so I can check it.
- Enjoy your reading and I'll see you in 15 minutes.



Terms of the day

- Kleos: ancient Greek term for the fame and glory earned for accomplishing great deeds.
 - as close to immortality as a human can get
(because people remember your deeds forever)
- Arete: ancient Greek term for excellence—being the best at something.
 - Similar to old army slogan: “be all that you can be”.
 - Varies according to skill or quality in question.

Journal: Looking bac at Odysseus at the Phaeacian “Olympics”

- page 81 at “The foot races came first” to page 83 at “I am still weak.”
 - Part 1 of journal: Based on what Odysseus says and does in this section, how would you label him as a person (personality trait)? What in the reading made you think Odysseus has this trait? Do you view this trait as positive or negative? Explain.
 - Share w/ table and class.

- Part 2 of journal:
Considering this same selection, how do you think an ancient Greek audience would have labeled Odysseus after they witnessed what he said and did here? What evidence do you have to back this up? Hint: Look at how the Phaeacians react.



Finish subject trackers

- As a table, work to complete the subject tracker we started last class.
 - Anything **through book 8** is fair game.
 - Focus on a **variety** of subjects and books.
 - Be sure you're **citing** the quotes.
 - Be sure the right column is making an **inference about Greek society/culture** (not summarizing the quote)
 - Pick your top two to share with the class.
 - If your group finishes the paper early, continue to seek and annotate quotes about subjects/big ideas until it's time to share.

- Be on the lookout for these subjects throughout your reading of *The Odyssey*.
 - Annotate with a guess about what you can infer about ancient Greek society based on the evidence you find.
- You will be expected to report back at least one each day of class until the end of the book.