Myth Presentation Rubric

	3	2	1
Delivery	• maintains eye contact with audience • confidently delivers accurate information • shows enthusiasm for the content • speaks clearly and is easy to understand	• sometimes maintains eye contact with audience • mostly delivers accurate information with some confidence • shows enthusiasm at times • speaks clearly most of the time, but sometimes not easy to understand	• does not or rarely maintains eye contact with audience • presenters are not confident in knowledge of information • little to no enthusiasm • does not or rarely speaks clearly, difficult to understand
Professionalism	• all members present key parts of the presentation • time is used effectively and efficiently • stays within the time limit • greatly expands on information on the slides rather than just reading information	• all members contribute to presentation • most time is used efficiently, but there is some unused or wasted time • time is within a minute above or below the time requirement • sometimes expands on information on the slides, but other times merely reads the slides	• not all members contribute to the presentation • time is often used inefficiently or is wasted • greatly misses time limit (over a minute above or below the time frame required) • rarely or never expands on information on the slides
Organization	• all slides are readable from a distance (30-35 words maximum) • text covers best possible information using key words and phrases rather than copying entire sentences from the book • excellent use of images to enhance the content of the slides • group transitions from one speaker/or topic to another smoothly	• slides are mostly readable from a distance, but some have too many words • text mostly uses key word and phrases to represent important details, but sometimes copies sentences from the text or sometimes includes details that are inaccurate or are presented in a confusing order • some use of images that tie in with the text of the slides • group transitions from one speaker/topic to another are mostly smooth, but with some confusion	• most slides have too many or too few words on them • text is mostly sentences copied from the text and/or is mostly inaccurate or presented in a confusing order • poor use of images to enhance content of slides • several group transitions or clunky, illogical, or confused
Content	• all required information is conveyed plus extra information which was not required • worked in a creative way to effectively enhance the story you're teaching	• all required information is conveyed • no creative enhancements to the storytelling were used	• missing required information

Comments: /12